

Hampton City Schools
Lesson Plan
Sharon Hurwitz
Science Kindergarten

- I. Content Area - Science
- II. SOL's - Science K.4 The student will investigate and understand that objects can be described in terms of their physical properties.
- III. Students - Science, Kindergarten
- IV. Resources Needed - samples of different objects; computer and display
- V. Prerequisite Skills - none
- VI. Time - one block and homework
- VII. Links to other SOL's - C/T - 5.2; English K.2
- VIII. Description - Using Inspiration on a display screen, the teacher will lead students in filling in information about objects. She/He will show an object then describe the object on the computer, demonstrating use of adjectives. (The teacher might want to try fun types of objects like an animal, a food, or something with unusual texture.) For homework, students should take home a copy of the web and have parents help them fill out the web on 3-5 different types of objects.
- IX. Assessment - participation of ideas and completion of graphic organizer.
- X. Expected Outcomes - Students will learn how to describe objects in terms of their physical properties. Students will begin to learn about adjectives as descriptors.

Hampton City Schools
Lesson Plan
Sharon Hurwitz
English Grade 4

- I. Content Area - English
- II. SOL's - English 4.5: The student will demonstrate comprehension of a variety of literary forms.
 - Use text organizers such as type, headings, and graphics to predict and categorize information.
 - Formulate questions that might be answered in the selection.
 - Make inferences using information from texts.
 - Paraphrase content of selection, identifying important ideas and providing details for each important idea.
 - Write about what is read.
- III. Students - English, grade 4
- IV. Resources Needed - textbook, computer, display, Inspiration 6
- V. Prerequisite Skills - none
- VI. Time - one block and homework
- VII. Links to other SOL's - C/T 5.2
(could also be dependent upon type of textbook used)
- VIII. Description - Using Inspiration on a display Screen, the teacher will lead students in reading the main headings of a textbook selection and mapping the main categories. They will predict information and formulate questions about the reading. While students are working on other tasks, the teacher will print out and make copies of the "web" for each student. For homework, students will read the textbook selection and fill in the bubbles, thus paraphrasing the content of the selection.
- IX. Assessment - participation of ideas and completion of graphic organizer.
- X. Expected Outcomes - Students will learn how to create a visual organizer of their ideas and use the organizer to take notes while reading. They will paraphrase and write about what they read.

Hampton City Schools
Lesson Plan
Sharon Hurwitz
English 9 and 10

- I. Content Area - English
- II. SOL's - English 9 - organize writing
- III. Students - English, Grade 10
- IV. Resources Needed - computer, display, Inspiration
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- V. Prerequisite Skills - none
- VI. Time - one block
- VII. Links to other SOL's - C/T - 1
- VIII. Description - Using Inspiration, the teacher will lead students in brainstorming topics for a paper on "Who Am I?" Then, together they will switch to the outline mode and expand the topics into sentences, manipulate the sequence of ideas, and add transition, developing the topics into an essay..
- IX. Assessment - participation of ideas
- X. Expected Outcomes - Students will learn how to create a visual organizer of their ideas, brainstorm, and expand those ideas into a well-developed and well-organized essay.